



## Woolhampton Long Term Plan

### 3/4 Cycle 1 2025-2026

|                       | Autumn 1                                                                                                           | Autumn 2                                                                                                                          | Spring 1                                                                                    | Spring 2                                                                                                                               | Summer 1                                                                                                                      | Summer 2                                                                    |
|-----------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| English (Driver text) | Coming to England by Floella Benjamin<br>Outcome<br>Recount: write a letter in role recounting events of the story | Winter's Child by Angela McAllister, Ice Palace by Robert Swindells<br>Outcome<br>Fiction: write a fantasy story based on a fable | Stone Age Boy by Satoshi Kitamura<br>Outcome<br>Fiction: write a story set in the Stone Age | Big Blue Whale by Nicola Davies, This Morning I Met a Whale by Michael Morpurgo<br>Outcome<br>Persuasion: write an informative article | Amazing Rivers by Julie Vosburgh Agnone<br>Outcome<br>Persuasion: information board to persuade people to take care of rivers | Zeraffa Giraffa by Dianne Hofmeyr<br>Outcome<br>Persuasion: write a leaflet |
| Class Reader          | The Iron Man<br>Ted Huges                                                                                          | The Iron Man<br>Ted Huges                                                                                                         | My Name is Lion<br>Camilla Chester<br>Link: PSHE                                            | My Name is Lion<br>Camilla Chester<br>Link: PSHE                                                                                       | The Explorer<br>Kathryn Rundell                                                                                               | The Explorer<br>Kathryn Rundell                                             |
| Maths                 | Place Value<br>Geometry                                                                                            | Addition and subtraction<br>Money and time                                                                                        | Addition and subtraction<br>Multiplication and division                                     | Multiplication and division                                                                                                            | Fractions<br>Decimals<br>Mass and Capacity                                                                                    | Decimals<br>Statistics                                                      |
| Science               | Lights and Shadow                                                                                                  | Movement and Nutrition                                                                                                            | Rocks and Soil                                                                              | Digestion and Food                                                                                                                     | Electricity and Circuits                                                                                                      | Making connections – How does food affect muscle fatigue?                   |
| RE                    | Is scripture central to religion?                                                                                  | Where do we get morals from?<br>Is Christmas part of a bigger story?                                                              | Are all religions equal?                                                                    | What happens if we do wrong?<br>How is Easter celebrated around the world?                                                             | How important are our beliefs?                                                                                                | Does the language of scripture matter?                                      |
| History               | The Anglo-Saxons                                                                                                   |                                                                                                                                   | Stone Age to Iron Age                                                                       |                                                                                                                                        | Tudors                                                                                                                        |                                                                             |
| Geography             |                                                                                                                    | Who lives in Antarctica?                                                                                                          |                                                                                             | Are all settlements the same?                                                                                                          |                                                                                                                               | What are rivers and how are they used?                                      |
| MFL (French)          | Vegetables                                                                                                         |                                                                                                                                   | Seasons                                                                                     |                                                                                                                                        | Family                                                                                                                        |                                                                             |
| Music                 | Creating a composition in response to animation (Theme: Mountains)                                                 | Rock and Roll                                                                                                                     | Ballads                                                                                     | Haiku, music and performance (Theme: Hanami Festival)                                                                                  | Changes in pitch, tempo and dynamics (Theme: Rivers)                                                                          | Samba and carnival sounds and instruments (Theme: South America)            |
| Art                   | Painting and Mixed Media (light and dark)                                                                          |                                                                                                                                   | Craft and design: Ancient Egyptian scrolls                                                  |                                                                                                                                        | Craft and Design: Fabric of nature                                                                                            |                                                                             |
| DT                    |                                                                                                                    | Structures: Pavilions                                                                                                             |                                                                                             | Mechanical Systems: Cars                                                                                                               |                                                                                                                               | Electrical systems: Torches                                                 |
| Computing             | Year 3 Comic Creation and E-safety                                                                                 | Storyboards and Document Creation & Editing                                                                                       | Infographics                                                                                | Music Creation                                                                                                                         | Programming in Scratch                                                                                                        | Programming in Scratch and graphic design.                                  |
| PSHE                  | Families and Relationships                                                                                         | Health and Wellbeing                                                                                                              | Health and Wellbeing                                                                        | Citizenship                                                                                                                            | Economic Wellbeing                                                                                                            | Safety and the changing of the body                                         |