



Woolhampton Long Term Plan

Sycamore Class (Year 1/2) 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (driver text) A	Simple sentences Colourful semantics Lighthouse keepers' lunch	Meesha makes friends/ Book monster Recount write a diary	Grandpas gift – Write a story	The curious case of the missing mammoth Write a story, change a character.	Toys in space Write a story	Goldilocks and just one bear Write a report
Maths	Place value within 20 Addition and Subtraction	Place value within 100 Shape	Addition and subtraction within 100 Multiplication and Division	Length and Height Statistics Consolidation	Money Fractions Time	Time Mass, capacity and temperature Position and direction Consolidation
Science -	Plants Introduction to plants	Forces and space Seasonal changes	Living things Habitats	Animals including humans, life cycles and health.	Plants/ plant growth	Making connections: Ocean protectors.
RE -	Respect world and religion What do some people believe in God?	How did the world begin	Why should we care for the world?	Why do we need to give thanks?	How do we know some people feel a special connection to God?	What is a prophet?
Geography -	Where am I?		Would you prefer to live in a cold or hot place?		Are all settlements the same?	
History		The gunpowder plot		Mary Seacole		Sinking of the titanic
Phonics	Essential letters and sounds scheme	Essential letters and sounds scheme	Essential letters and sounds scheme	Essential letters and sounds scheme	Essential letters and sounds scheme	Essential letters and sounds scheme
Music	Year 1: Keeping the pulse (My favourite things)	Year 1: Tempo (Snail and mouse)	Year 1: Pitch (Superheroes)	Year 2: Instruments (Musical storytelling)	Year 2: Singing (On this island)	Year 2: Pitch (Musical me)
Art		Craft and design: Map it out (5 lessons)		Painting and mixed media: Colour splash (5 lessons)		Painting and mixed media: Life in colour (5 lessons)
D&T Whole week of DT	Structures: Baby bear's chair (4 lessons)		Mechanisms: Fairground wheel (5 lessons)		Mechanisms: Making a moving monster (4 lessons)	
Computing	E – safety Mouse and Keyboard skills		Digital art Music Creation		Introduce programming Internet research	



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PSHE	Families and relationships	Health and well being	Citizenship	Safety and the changing body	Economic well being	Transition
PE	REAL PE - Foundations	Real PE	REAL PE – Foundations	REAL PE	REAL PE - Foundations	REAL PE



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Year 1/2 Cycle 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2						
English (driver text)	Troll Swap by Leigh Hodgkinson, Trolls Go Home by Alan MacDonald Outcome: Fiction: write a story with a focus on characters	The Owl Who Was Afraid of the Dark by Jill Tomlinson, (and chapter version) Outcome: Non-fiction: write a report about owls	The Dragon Machine by Helen Ward, How to Train Your Dragon (2010 film), The Dragon sitter by Josh Lacey Outcome: Fiction: write a story with an adventure focus	My Name is Not Refugee by Kate Milne Outcome: Recount: write a recount of events from character's point of view	Tidy by Emily Gravett Outcome: Persuasion: write a letter in role	Grandad's Secret Giant by David Litchfield Outcome: Fiction: write a story with a moral focus
Science	Animals including humans: Sensitive bodies	Materials everyday materials.	Animals including humans: Comparing animals	Materials: Use of everyday materials	Living things: Microhabitats	Making connections: Fairytale science.
RE	Why do most Christians call God 'creator'? - Year 1					
Geography		What is it like here?		What is the weather like?		What can you see at the coast?
History	Mary Anning		Local Area Study – Beer, Biscuits and Bulbs		Seaside (KSH)	
Phonics	ELS	ELS	ELS	ELS	ELS	ELS
Music	Year 1: Dynamics (Seaside)	Year 1: Sound patterns (Fairy tales)	Year 2: Call and response (Animals)	Year 1: Musical symbols (Under the sea)	Year 2: Contrasting dynamics (Space)	Year 2: Structure (Myths and legends)
Art		Drawing: Make your mark (5 lessons)		Sculpture and 3D: Paper play (5 lessons)		Sculpture and 3D: Clay houses (5 lessons)
D&T	Option 1: Stable structures (5 lessons) Option 2: Structures: Constructing a windmill (4 lessons)		Textiles: Puppets (4 lessons)		Cooking and nutrition: Smoothies (6 lessons)	
Computing						
PSHE	Families and relationships Health and well being		Citizenship Safety and the changing body		Economic well being Transition	



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PE	REAL PE	REAL PE	REAL PE	REAL PE	REAL PE	REAL PE