



## Geography Curriculum Statement

### **Intent**

At Woolhampton we aim to offer all children an ambitious geography curriculum that inspires them to want to discover more about the world and its people. We are dedicated to providing high quality teaching that gives the children the geographical knowledge, understanding and skills that will enable them to explore and fully understand the physical and human processes at work in the world. Through a rich range of inspiring topics, our intention is that all children will progressively develop their geographical understanding of the diverse, interdependent nature of the physical and human world and how it changes over time and space.

### **Implementation**

At Woolhampton, the Geography Curriculum consists of:

- Dedicated, geography lessons taught over a period of time that allow the children to progressively develop their geographical knowledge and skills. Lessons may be 'blocked' so that they are taught in longer, more intensive units, or as regular, shorter lessons throughout the year.
- Inspiring lessons linked to topics, which have been carefully selected to provide coverage of a diverse range of geographical locations. The complexity of the regions studied will increase as the children progress through the school. Learning will be guided by the children's interests and cross curricular links will be developed where appropriate.
- Learning that makes use of available technology to enhance learning and enable the development of geographical skills.
- High quality teaching that follows the 'whole school progressive plan'. This plan ensures that the children cover all of the national curriculum objectives, and that each year their learning builds on the knowledge and skills developed in previous years. Learning will be appropriately planned and supported to enable all children, including those with SEND, to make progress.
- Regular revisiting and recapping of key knowledge throughout topics to ensure that learning is embedded.

### **Impact**

We strive to ensure that our children's attainment is in line with or exceeds their potential when we consider the varied starting points of all our children. We measure the children's attainment using a combination of summative and teacher assessment. The impact of the teaching is reviewed through regular internal moderation, and monitoring of books and learning environments. Our intention is that our Geography curriculum will ensure our pupils are academically prepared for life beyond primary school and throughout their educational journey.