



Music Curriculum Mission Statement

Intent

Music is a universal language that embodies one of the highest forms of creativity. At Woolhampton we aim to offer all children a broad, creative and engaging music curriculum that inspires them to want to develop a love of music and their own talents as musicians, and to increase their self-confidence, creativity and sense of achievement.

We are dedicated to providing high quality teaching that gives the children the musical knowledge, understanding and skills that will enable them to explore and progressively develop a critical engagement with music, allowing them to perform, improvise and compose, and to listen with discrimination.

Through a rich range of inspiring genres and styles, our intention is to promote enjoyment in music, self-expression and participation and performance in singing and instrumental activities, that all children will develop confidence and skills in composing, communicating about and recording music and to ensure our pupils are academically prepared for life beyond primary school and throughout their educational journey.

Implementation

At Woolhampton, the Music Curriculum consists of:

Dedicated music lessons taught over a period of time, that allow the children to progressively develop their musical knowledge and skills through regularly taught lessons. We are following an innovative, skills-based music curriculum: **Sparkyard**

The lessons may vary in length are taught in a regular progressive sequence across the year.

- Inspiring lessons, linked to topics where relevant and meaningful, which have been carefully planned to provide coverage of the full range of music skills: solo and ensemble performing, both vocally and instrumentally, improvising, composing and understanding music from a variety of musical genres and styles, including music and composers (both female and male) from a range of cultural and ethnic backgrounds.
- High quality teaching that follows the 'whole school progressive plan'. This plan ensures that the children cover all the national curriculum objectives, and that each year their learning builds on the knowledge and skills developed in previous years. Learning will be appropriately differentiated to enable all children, including those with SEND, to make progress.
- Year 4/5 receive specialist instrument teaching from Berkshire Music Trust.
- Regular revisiting and recapping of key skills and knowledge and understanding to ensure that learning is embedded.
- Assessment opportunities are built into each unit so that misconceptions and areas which need developing or revisiting can be built in to future lessons.

Impact

We strive to ensure that our children's attainment is at least in line with their potential when we consider the varied starting points of all our children. We measure the children's attainment using a combination of formative and summative teacher assessment. The impact of the teaching is reviewed through regular internal moderation, and monitoring of recordings, books and learning environments.