

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£835
Total amount allocated for 2022/23	£17070
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17905

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Created by:  association for
Physical
Education  Active
Partnerships
Engaging Communities, Transforming Lives  YOUTH
SPORT
TRUST



			<p>TOTAL – 16 sessions</p> <p>Children have developed team building, problem solving skills. Evidence: photographs (Google Drive), Forest School Passports.</p> <p>Children have experienced outdoor learning opportunities – inc. opportunities linked to the curriculum. Evidence: photographs (Google Drive), Medium Term Plans, Lesson Plans, Forest School Passports.</p> <p>Positive feedback from stakeholders – children, parents and prospective parents. Evidence: photographs (Google Drive), Forest School Passports.</p> <p>Children have enjoyed being healthy and active outdoors. Evidence: photographs (Google Drive), Forest School Passports.</p> <p>Children have a greater awareness and working knowledge and understanding of seasonal changes and natural environment, particularly for EYFS. Evidence: photographs (Google Drive), Medium Term Plans, Lesson Plans, Forest School Passports.</p> <p>The mental health and well-being of the children has improved.</p>	
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			Evidence: photographs (Google Drive), Forest School Passports.	
<ul style="list-style-type: none"> To continue to provide opportunities for children take part in a variety of clubs at lunch time. Continue legacy of year 6 sports leaders through the leadership programme – continue to employ KJ to deliver. 	<ul style="list-style-type: none"> Annual audit of lunchtime clubs and uptake. Y6 to lead sports lunchtimes activities: adults to provide supervisory support, based on the annual audit. Purchase sports equipment as required. Maintain sports equipment as required. Continue to run Gardening Club – KS1. 	£625	<p>Continued positive behaviour at lunchtimes – reducing incidents of negative behaviour. Evidence: Behaviour log.</p> <p>Increased healthy lifestyles - all children will be offered the opportunity to take part in at least one lunchtime sporting activity, including sports lunchtimes. Evidence: Photographs (Google Drive) – sports lunchtimes, registers – lunchtime clubs.</p>	<p>Sustainability: The year 6 sports leadership programme to continue with KJ employed to deliver.</p> <p>Next steps: Use pupil voice to conduct annual audit of lunchtime club provision and use this to plan clubs across the year.</p>
<ul style="list-style-type: none"> To increase the opportunities for children to complete a weekly 'Golden Mile' e.g. twice weekly. 	<ul style="list-style-type: none"> Whole school 'Golden Mile' event to continue on all class timetables, every Friday morning 9am and added to class timetables for a further session in the week TBC. 		<p>The 'Golden Mile' initiative is well-established and embedded routine timetabled across the school: 8:45am on Mondays and Fridays. Evidence: Class timetables, observation.</p> <p>Positive impact on children's health and mental wellbeing, providing a positive and active start and end to the week. Evidence: The children enjoy and look forward to the 'Golden Mile', pupil voice.</p>	<p>Sustainability: The 'Golden Mile' initiative will continue across the whole school on Mondays and Fridays.</p> <p>Next steps: To continue to have the 'Golden Mile' initiative on all class timetables on Mondays and Fridays.</p>

<ul style="list-style-type: none"> Improve continuous provision of physical development activities in EYFS learning areas. 	<ul style="list-style-type: none"> Purchase specialised EYFS equipment. 	£525	<p>Increased physical activities and improved motor skills of EYFS children.</p> <p>Evidence: Photographs.</p>	<p>Sustainability Continued access to the play equipment purchased.</p> <p>Next steps: Purchase larger items for EYFS area – RA, FS and KJ to compile wishlist.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£1500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue consistent delivery of the REAL PE curriculum – promoting PESSPA through the six cogs: personal, social, health and fitness, cognitive, creative, physical. 	<ul style="list-style-type: none"> Continue contact with area REAL PE rep. Whole-staff meetings on improving the assessment of the REAL PE curriculum using the Jasmine platform and assessment tools. Yearly subscription to access teaching and assessment materials and Jasmine platform. Seek CPD for use of the assessment tools. Purchase sports equipment as required. Maintain sports equipment as required. 	£350	<p>The REAL PE curriculum is being securely taught across the whole school.</p> <p>Evidence: Medium-term plans, lesson observations, learning walks.</p> <p>Improve teacher practices.</p> <p>Evidence: Medium-term and weekly plans, lesson observations, learning walks, CDP notes (SL and KJ)</p> <p>TAs able to lead small group activities to support progress.</p> <p>Evidence: Class timetables, learning walks.</p> <p>Improve engagement of all pupils in PE lessons due to differentiation.</p> <p>Evidence: Lesson observations, learning walks, assessment, pupil voice.</p>	<p>Sustainability: We will continue to purchase a whole-school subscription to the REAL PE platform and curriculum.</p> <p>Next steps: SL to disseminate CPD (assessment wheels) to staff. SL to create a reference document for using the assessment wheels. Using assessment wheels to track progress.</p> <p>Next steps: Audit of PE equipment in July/September showed sufficient sports equipment to support the REAL PE curriculum at that time. However, following an external audit of our PE (April 2023), some large items of PE equipment require replacing.</p>

<ul style="list-style-type: none"> To provide a broad range extra-curricular activities. 	<ul style="list-style-type: none"> Continue to employ KJ to continue to co-ordinate, manage and administer extra-curricular clubs. Purchase any further discipline-specific sports equipment. 	£575	<p>An enriched extra-curricular sports curriculum including:</p> <ul style="list-style-type: none"> Netball Football Rounders Cricket Dance Sports lunchtimes. 	<p>Sustainability: We will continue to audit, review and offer a range of extra-curricular activities at lunchtime and after school.</p> <p>Next steps: Annual audit of extra-curricular clubs. Plan extra-curricular programme 2023-24.</p>
<ul style="list-style-type: none"> Continue leadership programme for Y6 pupils. 	<ul style="list-style-type: none"> Continue to employ KJ to deliver 10-week programme, one afternoon per week. 	£575	<p>All year 6 pupils undertook the full leadership programme.</p> <p>Evidence: Year 6 timetable, medium-term and weekly plans.</p> <p>The year 6 children were able to use their learning to deliver lunchtime sporting activities.</p> <p>Evidence: Observation, photographs.</p> <p>The year 6 children were able to use their learning to deliver a variety of sporting activities during sports lunchtimes (whole school) across the year.</p> <p>Evidence: Observation, photographs.</p>	<p>Sustainability: The next cohort of year 6 children will undertake the leadership programme. The next cohort of year 6 children will use their learning to plan and deliver lunchtime sporting activities and sports lunchtimes (whole school).</p> <p>Next steps: Annual audit of extra-curricular clubs run by the year 6 children. Gather pupil voice.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	£1150
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To renew REAL PE subscription. 	<ul style="list-style-type: none"> Continue contact with area REAL PE rep. Whole-staff meetings to review delivery of the REAL PE curriculum and use of the Jasmine platform. 	£350	<p>The REAL PE curriculum is being securely taught across the whole school.</p> <p>Evidence: Medium-term plans, lesson observations, learning walks.</p> <p>Improve teacher practices.</p> <p>Evidence: Medium-term and weekly plans, lesson observations, learning walks, CDP notes (SL and KJ)</p> <p>TAs able to lead small group activities to support progress.</p> <p>Evidence: Class timetables, learning walks.</p> <p>Improve engagement of all pupils in PE lessons due to differentiation.</p> <ul style="list-style-type: none"> Evidence: Lesson observations, learning walks, assessment, pupil voice. 	<p>Sustainability:</p> <p>We will continue to purchase a whole-school subscription to the REAL PE platform and curriculum.</p> <p>Next steps: SL to disseminate CPD (assessment wheels) to staff. SL to create a reference document for using the assessment wheels. Using assessment wheels to track progress.</p> <p>Next steps: Audit of PE equipment in July/September showed sufficient sports equipment to support the REAL PE curriculum at that time. However, following an external audit of our PE (April 2023), some large items of PE equipment require replacing.</p>
<ul style="list-style-type: none"> To continue Forest School CPD for all. 	<ul style="list-style-type: none"> All teachers to take part in Forest School sessions – leading activities and groups. KB and RC to complete forest school leadership training. KB and RC to begin to lead additional sessions for Y6. 	£800	<p>Teachers continue to improve skills and competence in leading some of the low-risk outdoor education activities under the management of the outside provider.</p> <p>Evidence: Lesson plans, photographs.</p> <p>Teachers have actively collaborated with external FS lead – JH – to plan sessions linked to the curriculum.</p> <p>Evidence: Medium-term and weekly lesson plans.</p> <p>Forest school leadership training</p>	<p>Sustainability:</p> <p>We will continue to engage with external forest school provider to co-plan and lead the forest school curriculum programme across the school. RC and KB will continue to develop their forest school leadership skills.</p> <p>Next steps: Consider including a weekly forest school update as a standing item in the weekly news letters to augment the awareness of all stakeholders of the benefits</p>

			successfully completed by senior leaders - KB and RC. Evidence: Course certificate.	of and learning at forest school.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	£6355
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Extra-curricular sports clubs available after school for all children in years F to 6. 	<ul style="list-style-type: none"> Employ KJ to co-ordinate, manage and administer extra-curricular clubs – see above. 	£575	An enriched extra-curricular sports curriculum including: <ul style="list-style-type: none"> Netball Football Rounders Cricket Dance 	Sustainability: We will continue to provide a programme of extra-curricular activities after school, delivered both in-house and by external providers. We will continue to employ a sports coordinator to plan, manage and administer extra-curricular clubs. Next steps: Annual audit of extra-curricular clubs. Plan extra-curricular programme 2023-24.

<ul style="list-style-type: none"> To incorporate mental health and wellbeing sessions into the school day for all children from foundation to Year 6. 	<ul style="list-style-type: none"> Employ mental health lead. Mental health lead to undertake accredited CPD. MHWB sessions added to timetables daily across whole school. 	£2000	<p>Greater emotional literacy.</p> <p>Evidence: Wellbeing journals, discussions, pupil voice.</p>	<p>Sustainability:</p> <p>MHWB lead will continue to drive emotional literacy across the school. We will continue to include a dedicated MHWB session into the daily timetable across the whole school.</p> <p>Next steps:</p> <p>To create and implement a MHWB policy. To engage all stakeholders in the five steps to wellbeing.</p>
<ul style="list-style-type: none"> Y6 pupils to continue to plan and execute PE lessons for F/Y1 based on their leadership programme. 	See above for leadership programme actions.	See above for leadership programme costs.	<p>The year 6 children have planned and delivered PE lessons to the F/Y1 children, using the skills acquired through the leadership programme:</p> <p>Evidence: Planning, photographs.</p>	<p>Sustainability:</p> <p>The next cohort of year 6 children will undertake the leadership programme.</p>
<ul style="list-style-type: none"> Remain part of the Sports Affiliation – greater access to sports tournaments and competitions. 	<ul style="list-style-type: none"> Attend annual West Berks annual conference. Employ KJ to complete the relevant administration. 	£3780	<ul style="list-style-type: none"> Access to sporting competitions organised by the reinstated. Access to sports coaches for extra-curricular clubs and free trials reinstated. Woolhampton School to be well-represented at affiliation competitions. 	<p>Sustainability:</p> <p>We will continue our subscription to and membership of the LA Sports Affiliation.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			4%
Intent	Implementation	Impact	£775

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> A sports coordinator used to organise events, experiences, clubs, competitions for all children. 	<ul style="list-style-type: none"> Employ KJ to manage, organise and administer. See above for details of all events, experiences, clubs, competitions for all children. 	£775	<p>All children have been offered at least one opportunity to take part in a sporting event, experience, club or competition.</p> <p>Evidence: Letters to parents, registers.</p>	<p>Sustainability:</p> <p>We will continue to employ a sports coordinator to plan, organize and administer the events, experiences, clubs, competitions for all children.</p>
<ul style="list-style-type: none"> Access to sporting competitions for all pupils. 	<ul style="list-style-type: none"> Remain part of the Sports Affiliation. Employ KJ to manage, organise and administer. 	See above for Sports Affiliation membership costs.	<p>All children have been offered at least one opportunity to take part in a sporting competition.</p> <p>Evidence: Letters to parents, registers.</p> <p>All children have been able to access sessions delivered by sports coaches.</p> <p>Evidence: Medium-term plans, e-mails.</p> <p>Our school has been represented in most competitions. (Not all due to clashes with other opportunities such as the JMF).</p> <p>Evidence: Letters to parents, registers, photographs.</p>	<p>Sustainability:</p> <p>We will continue our subscription to and membership of the LA Sports Affiliation. We will continue to employ a sports coordinator to plan, organize and administer the events, experiences, clubs, competitions for all children.</p>

Signed off by	
Head Teacher:	R Cox (Acting)
Date:	31/7/2023
Subject Leader:	S Lester
Date:	31/7/2023
Governor:	M Harding
Date:	31/7/2023