



PE Curriculum Mission Statement

Intent

At Woolhampton, we aim to offer all children a broad, creative and engaging PE curriculum which develops their love of sport and physical activity in a way that is enjoyable and stimulating and increases their self-confidence and sense of achievement. We are dedicated to providing high quality teaching that promotes determination and excitement about their physical skills development. Through the six inspiring REAL PE learning themes, our intention is that all children will develop the confidence and skills in balance, coordination and agility necessary to use and apply their learning in a variety of sporting contexts, as well as to their own health and fitness, and to ensure our pupils are academically prepared for life beyond primary school and throughout their educational journey.

We also aim to offer a wide range of sporting opportunities over and above curriculum provision, including attending sports clubs and competitions as well as access to specialist coaches and opportunities to represent the school as part of a team.

Implementation

At Woolhampton, the PE Curriculum consists of:

- Dedicated, weekly, PE lessons taught over a period of time, that allow the children to progressively develop their physical skills, health and fitness.
- Inspiring lessons, linked to six main themes (the REAL PE multi-ability cogs – personal, social, cognitive, creative, applying physical and health & fitness) which have been carefully planned to provide coverage of the full range of fundamental movement skills: balance, coordination and agility, and the exploration of a range of a wide range of sports.
- High quality teaching that follows the 'whole school progressive plan'. This plan ensures that the children cover all the national curriculum objectives, and that each year their learning builds on the knowledge and skills developed in previous years. Learning will be appropriately differentiated to enable all children, including those with SEND, to make progress.
- Regular revisiting and recapping of key skills and knowledge and understanding to ensure that learning is embedded.

Impact

We strive to ensure that our children's attainment is at least in line with their potential when we consider the varied starting points of all our children. We measure the children's attainment using a combination of formative and summative teacher assessment. The impact of the teaching is reviewed through regular internal moderation, and monitoring of recordings and learning environments.

We also strive to ensure that our children understand and forge healthy lifestyle habits and take part in a broad range of competitive sports, including as part of a team, during their learning journey at Woolhampton.