

Medium Term Plan – Autumn Term 2 2025 – Chestnut Class (Y3/4)

English					
Driver Text: Winter's Child					
<p>Notes:</p> <p>Using Pathways to write.</p> <p>For each of the writing purposes, pupils explore the main features, including grammar, punctuation, language and devices.</p> <p>Grammar foci: word types; expanded noun phrases, using conjunctions and sentence structures.</p> <p>Pupils investigate a spelling rule each week and are encouraged to use these accurately in their writing across the curriculum.</p>					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Pathway to write- Gateway keys			Mastery Keys		Big write (narrative fantasy story) and editing

Maths					
Main focus: Number, Geometry and Money					
<p>Notes:</p> <p>We use White Rose and Deepening Understanding resources for independent practice.</p>					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Addition and Subtraction: Add and subtract 1s, 10s, 100s and 1000s.</p>	<p>Addition and Subtraction: Add two four-digit numbers – no exchange. Add two four-digit numbers – crossing ten.</p>	<p>Addition and Subtraction: Add two four-digit numbers – crossing 100. Add two four-digit numbers – crossing 1000.</p>	<p>Addition and Subtraction: Add numbers with different numbers of digits. Subtract two four-digit numbers – no exchange.</p>	<p>Addition and Subtraction: Subtract two four-digit numbers – crossing ten. Subtract two four-digit numbers – crossing 100. Subtract two four-digit numbers – crossing 1000.</p>	<p>Addition and Subtraction: Subtract numbers with different numbers of digits. Estimate numbers, Inverse operations.</p>
<p>Position and Direction: Describe position using coordinates. Plot coordinates.</p>	<p>Position and Direction: Draw 2-d shapes on a grid. Translate on a grid.</p>	<p>Position and Direction: Describe translation on a grid.</p>	<p>Money: Pounds and pence. Write money using decimals. Convert pounds and pence.</p>	<p>Money: Compare amounts of money. Estimate with money.</p>	<p>Money: Add and subtract money. Find change.</p>

Science

Notes: We use Kapow in line with the National Curriculum.

Animals, including humans: Movement and Nutrition

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Skeletons: To explain the role of a skeleton.	The bones in our body: To recognise the main bones in the body.	Muscles and movement: To explain how muscles are used for movement.	Eating for survival: To explain how food is an essential energy source for animals.	Nutrient groups: To identify the main nutrient groups and their simple functions.	Balanced diets: To explain what makes a balanced diet.

RE

Notes:

This half term the children are considering and exploring the question: **Where do we get morals from?**

We use the Kapow for our RE Scheme of work.

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
How do we know what is right and wrong?	What do some Christian and Jewish people believe about right and wrong?	How do people remember the rules?	Is all religious guidance the same?	How do some Buddhists make moral decisions?	What helps you make moral decisions?

Geography

Who lives in Antarctica?

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
What is climate? To understand the position and significance of lines of latitude.	Where is Antarctica? To describe the location and physical features of Antarctica.	Who lives in Antarctica? To describe the human features of Antarctica.	Who was Shackleton? To use four-figure grid references to plot Shackleton's route to Antarctica.	Can we plan an expedition around school? To plan a simple route on a map using compass points.	How did our expedition go? To follow instructions involving compass points and map a simple route.

DT

Notes: We use Kapow in line with the National Curriculum.

Structures and Pavillions

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Exploring frame structures: To create a range of different shaped frame structures.	Designing a pavilion: To design a structure.	Pavillion frame: To build a frame structure.	Pavillion cladding: To add cladding to a frame structure.	Edit and evaluate.

Music

Notes: We use Kapow in line with the National Curriculum.

Rock and Roll

Session 1	Session 2	Session 3	Session 4	Session 5
Hand jive: To understand the history of rock and roll music.	Rock around the clock: To be able to perform with a sense of style.	Walking bass line: To play a walking bass line on tuned percussion.	Performing the bass: To be able to play a rock and roll baseline.	Rock and roll performance: To be able to play a piece pf rock and roll music.

Computing**Storyboards and document creation and editing**

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Add and edit backgrounds. Add and edit characters.	Add narration and speech bubbles, including formatting text.	Duplicate objects to match scenes. Search for objects to use.	Copy and paste text and images. Find and replace words.	Format text for a purpose. Edit images inside documents.	Add bullet points to make lists. Experiment with keyboard shortcuts.

PSHE

Notes: We use Kapow in line with the National Curriculum.

Health and Wellbeing

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
My healthy diary: To understand and plan for a healthy lifestyle including physical activity, rest and diet.	Looking after our teeth: To understand how we can look after our teeth.	Relaxation: To understand what relaxation feels like.	Meaning and purpose: To identify my own strengths and begin to see how they can affect others.	Resilience: To break down barriers into smaller, achievable goals.	Emotions: To understand a range of emotions.

MFL – French

Notes: We are now using a new scheme which is in line with the NC – Language Angels.

Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Recognise, recall and spell five different vegetables.	Recognise, recall and spell a further five different vegetables.	Consolidate all ten vegetables in the foreign language and will progress to learning how to say 'a kilo of' plus a vegetable.	Pupils will learn how to formulate a short phrase in the foreign language using the structure 'I would like' plus a quantity of various vegetables.	Pupils will be introduced to the conjunction 'and' so that they can formulate longer and more interesting sentences in the foreign language.	In this lesson, pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.