

Medium Term Plan – Spring Term 1 2026 – Chestnut Class (Y3/4)

English					
Driver Text: Big Blue Whale by Nicola Davies This morning I met a whale by Michael Morpurgo					
For each of the writing purposes, pupils explore the main features, including grammar, punctuation, language and devices. Pupils investigate a spelling rule each week and are encouraged to use these accurately in their writing across the curriculum.					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Write a non-chronological report on whales.			Write a persuasive letter about pollution and oceans.		

Maths					
Main focus: Addition and Subtraction Multiplication and Division					
Notes: We use White Rose and Deepening Understanding resources for independent practice.					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Addition and subtraction	Addition and subtraction	Addition and subtraction	Addition and subtraction	Addition and subtraction	Addition and subtraction
Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division

Science – Rocks and Soil					
Notes: We use Kapow in line with the National Curriculum.					
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Rocks: Appearance To observe and group rocks using their appearance.	Rocks: Physical properties. To observe and group rocks based on physical appearance.	Fossil formation. To research and describe the process of fossil formation.	Fossils and palaeontology. To identify rocks, fossils and answer questions about the past accordingly.	Soil formation. To compare soils and how they were formed.	Soil layers and earthworms. To describe a soil sample using sedimentation.

RE – Are all religions equal?					
Notes: This half term the children are considering and exploring the question: Are all religions equal? We use the Kapow for our RE Scheme of work.					

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
How are different religious worldviews connected?	Is there more than one way to understand God?	Why is religious harmony important?	How can people from different worldviews live in harmony?	How and why should we celebrate religious equality?	How can we live together in harmony when we have different worldviews?

Geography - Are all settlements the same?

Are all settlements the same?

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
What is a settlement?	How is land used in my local area?	Can I explain the location of features in my local area?	How has my local area changed over time?	How is land used in New Delhi?	How does land use in New Delhi compare with my local area?

Art - Ancient Egyptian Scrolls

Notes: We use Kapow in line with the National Curriculum.

Craft and Design: Ancient Egyptian Scrolls

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Exploring Ancient Egyptian art.	Designing scrolls.	Making paper.	Scroll making.	Making Zines.

Music - Ballads

Notes: We use Kapow in line with the National Curriculum.

Ballads

Session 1	Session 2	Session 3	Session 4	Session 5
What is a ballad?	Performing a ballad.	The story behind the song.	Writing lyrics.	Singing my ballad.

Computing – infographics (2 lessons) Music Creation (4 lessons)

We use iLearn2 Primary Computing. For infographics we use Canva.

For music creation we use Music Lab Song Maker and Incredibox.

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
What are infographics and how do we use them?	Add and format titles and text. Label and image using arrows.	Create ascending and descending scales. Add	Add arepeggios and melodies. Add a steady and even rhythm.	Use sampled sounds to create an effective mix.	Collaborate to create music.

Search for and add suitable graphic elements.		chords evenly across the scales.		Build beats, melodies and effects .	
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PSHE – Health and Wellbeing

Notes: We use Kapow in line with the National Curriculum.

Health and Wellbeing

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
My healthy diary: To understand and plan for a healthy lifestyle including physical activity, rest and diet.	Looking after our teeth: To understand how we can look after our teeth.	Relaxation: To understand what relaxation feels like.	Meaning and purpose: To identify my own strengths and begin to see how they can affect others.	Resilience: To break down barriers into smaller, achievable goals.	Emotions: To understand a range of emotions.

MFL – French

Notes: We are now using a new scheme which is in line with the NC – Language Angels.

Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Recognise, recall and spell five different vegetables.	Recognise, recall and spell a further five different vegetables.	Consolidate all ten vegetables in the foreign language and will progress to learning how to say 'a kilo of' plus a vegetable.	Pupils will learn how to formulate a short phrase in the foreign language using the structure 'I would like' plus a quantity of various vegetables.	Pupils will be introduced to the conjunction 'and' so that they can formulate longer and more interesting sentences in the foreign language.	In this lesson, pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.