

## Medium Term Plan – Spring Term 2 2026 – Chestnut Class (Y3/4)

English					
<b>Driver Text:</b> Stone Age Boy by Satoshi Kitamura Ug by Raymond Briggs					
For each of the writing purposes, pupils explore the main features, including grammar, punctuation, language and devices. Pupils investigate a spelling rule each week and are encouraged to use these accurately in their writing across the curriculum.					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Write diary entries based on different character perspectives.			Write a set of instructions on how to build a Stone Age fire.		

Maths					
<b>Main focus:</b> Multiplication and Division Measurement and Area					
Notes: We use White Rose and Deepening Understanding resources for independent practice.					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Multiplication and Division	Multiplication and Division	Multiplication and Division	Measurement and area	Measurement and area	

Science – Digestion and food					
Notes: We use Kapow in line with the National Curriculum.					
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
The human digestion system	Human teeth	Investigating dental hygiene	Teeth of carnivores, herbivores and omnivores	Producers, predators and prey in food chains	Poo clues!

RE – What happens if we do wrong?					
Notes: This half term the children are considering and exploring the question: <b>What happens if we do wrong?</b> We use the Kapow for our RE Scheme of work.					
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
When people do wrong who decides the consequences?	Why is forgiveness important to many Christians?	How do Christians believe they can make things right?	How do some Jewish people seek forgiveness?	How do some Muslim people seek forgiveness?	What do some Hindu people believe about karma?

### History - Would you prefer to have lived in the Stone, Bronze or Iron Age?

Notes: We use Kapow in line with the National Curriculum.

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
How long ago did prehistoric man live?	What does Skara Brae tell us about life in the Stone Age?	Who was this Bronze Age man?	What was the impact of Bronze in prehistoric Britain?	How did trade change lives in Iron Age Britain?	What changed between the Stone Age and the Iron Age?

### DT- Mechanical Systems: cars

Notes: We use Kapow in line with the National Curriculum.

Lesson 1	Lesson 2	Lesson 3	Lesson 4 Lesson 5
Prototype one: Inclined plane	Prototype two: Slingshot car	Prototype three: Wind up car	Mechanical car toy kit: designing

### Music – Haiku, music and performance

Notes: We use Kapow in line with the National Curriculum.

Session 1	Session 2	Session 3	Session 4	Session 5
Describing blossom	Sounds of blossom	Blossom Haiku	Haiku melodies	Haiku performance

### Computing – infographics (2 lessons) Music Creation (4 lessons)

We use iLearn2 Primary Computing. For infographics we use Canva.

For music creation we use Music Lab Song Maker and Incredibox.

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6

### PSHE – Citizenship

Notes: We use Kapow in line with the National Curriculum.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Recycling / reusing	Local community buildings and groups	Local council and democracy	Rules	Rights of the child	What are human rights?

**MFL – French**

**Notes: We are now using a new scheme which is in line with the NC – Language Angels.**

Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Recognise, identify and recall all four seasons	Short sentences about winter	Short sentences about spring	Short sentences about summer	Short sentences about autumn	Ask and answer the question – What is your favourite season?