

Medium Term Plan – Summer Term 2 2026 – Chestnut Class (Y3/4)

English					
Driver Text: Rivers by Simon Chapman Amazing Rivers by Julie Agnone and Kerry Hyndman					
For each of the writing purposes, pupils explore the main features, including grammar, punctuation, language and devices. Pupils investigate a spelling rule each week and are encouraged to use these accurately in their writing across the curriculum.					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Poetry unit in celebration of David Attenborough at 100.	Writing to inform: A non-chronological report on rivers.			Narrative poetry based on the water cycle.	

Maths					
Main focus: Fractions Decimals Statistics Mass & Capacity					
Notes: We use White Rose and Deepening Understanding resources for independent practice.					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Fractions	Fractions	Mass and Capacity	Decimals	Decimals	Statistics

Science – How does food affect muscle fatigue?					
Notes: We use Kapow in line with the National Curriculum.					
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Investigating muscle fatigue	Investigating muscle fatigue – gathering data	Analysing, concluding and evaluating	Extending	Presenting	

RE – Does the language of scripture matter?					
Notes: This half term the children are considering and exploring the question: Does the language of scripture matter? We use the Kapow for our RE Scheme of work.					

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
What came before written scripture?	Why does original language matter to some believers?	How do some religious communities use scripture?	How can the same scripture be used in different ways?	How does the language of scripture support communities?	Does the language of scripture matter?

History - Why did the Romans invade and settle in Britain?

Notes: We use Kapow in line with the National Curriculum.

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
What was it like to live in ancient Rome?	Why did the Romans invade and settle in Britain?	How did Britains respond to the Roman invasion?	Why was the Roman army so successful?	What do artefacts suggest about the lives of Roman soldiers in Britain?	What was the legacy of the Roman Empire in Britain?

ART- Prehistoric painting

Notes: We use Kapow in line with the National Curriculum.

Lesson 1	Lesson 2	Lesson 3	Lesson 4 Lesson 5
Exploring prehistoric art	Charcoal animals	Prehistoric palette	Painting on the cave wall Hands on a cave wall

Music – Changes in pitch, tempo and dynamics

Notes: We use Kapow in line with the National Curriculum.

Session 1	Session 2	Session 3	Session 4	Session 5
The singing river	The listening river	The repeating river	The percussive river	The performing river

Computing – Programming in scratch and graphic design

We use iLearn2 Primary Computing. For infographics we use Canva.

For music creation we use Music Lab Song Maker and Incredibox.

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6

PSHE – safety and the changing of the body

Notes: We use Kapow in line with the National Curriculum.					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Internet safety: Fake emails and age restrictions	Consuming information online	Tobacco Asthma	Choices and influences	Year 3: First aid and calling for help Road safety	Year 4: Puberty Growing up

MFL – French					
Notes: We are now using a new scheme which is in line with the NC – Language Angels.					
Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Families	Families	Families	Families	Families	Families