



Woolhampton CE Primary School

“Coming together, learning to be the best we can be”

“Coming together, learning to be the best we can be.”

“Built on the rock of Christian faith, we work as a community to create an environment which enables all to flourish. Jesus welcomed all and we embrace diversity, celebrating our different gifts and successes. Like St Peter, we are motivated by our values, learn from our mistakes and strive for the best outcome for everyone.”

Our strapline expresses our vision in a clear, memorable and child friendly way that helps shape everything that we do as a school. It reflects who we are, what we believe and where we are going as a school. It reinforces community, supports wellbeing and inclusion, and provides a hopeful, aspirational framework grounded in our Christian vision. It aligns with our aim of developing the whole child and the importance that we place on community, and clearly articulates our commitment to flourishing for all.

The strapline will inform curriculum design by prioritising holistic development, shape behaviour policy by emphasising compassion and restoration, guide relationships through mutual respect, and influence how success is defined and celebrated. It will also be embedded in collective worship, assemblies and pupil voice.

“Coming together, learning to be the best we can be,” is:

- Rooted in the teachings of Jesus.
- Demonstrated through the example of St Peter.
- Expressed through our values of respect, optimism, compassion, and koinonia.
- Realised in our commitment to enabling every individual to flourish.

“Coming together.”

This reflects our commitment to *koinonia*— Christian fellowship rooted in shared belonging and mutual responsibility.

Jesus consistently brings people together, welcoming those who were excluded, and affirming the uniqueness and importance of every individual as created in the image of God. “Come together” is therefore about working together as a community – we achieve more when we are a community. As part of a community, we live out our value of *respect*, recognising and valuing every person for who they are. It challenges us to build a school where diversity is celebrated, where every voice is heard, and where all feel a true sense of belonging and everyone can flourish.



Woolhampton CE Primary School

“Coming together, learning to be the best we can be”

“Learning to be...”

This phrase reflects the heart of education in our school—it is not just about what we learn academically, but who we are becoming (socially, morally, spiritually, emotionally). It reflects our belief that every member of our community is on a journey of growth and transformation. This is rooted in the Christian understanding of discipleship: we are always learning, always becoming.

This is reflected in the life of Peter - Peter was called by Jesus not because he was perfect, but because he was willing. He made mistakes, he faltered, and yet he was met with forgiveness, compassion, and hope. Jesus restored Peter with love and entrusted him with responsibility enabling him to grow into the person he was called to be.

“Learning to be” reflects our vision: developing a culture where we believe in each other, where we show compassion when things go wrong, and where we remain optimistic about what each individual can become.

“The best we can be.”

This is a statement of aspiration grounded in dignity, purpose, and hope and optimism.

This is not about being better than others, but about becoming the best version of ourselves and the best version of our community. It reflects the Christian belief that every individual is uniquely created and gifted by God, and called to use those gifts fully.

Being the best we can be is about enabling **flourishing for all**—academically, socially, emotionally, and spiritually.

Like St Peter, who grew into the “rock” upon which the Church was built, our children are encouraged to persevere, to learn from experience, and to grow into lives of purpose, service, and integrity.