



Woolhampton CE Primary School

“Coming together, learning to be the best we can be”

Built on the rock of Christian faith, we work as a community to create an environment which enables all to flourish. Jesus welcomed all and we embrace diversity, celebrating our different gifts and successes. Like St Peter, we are motivated by our values, learn from our mistakes and strive for the best outcome for everyone.

British Values Statement

Our school’s Christian vision states: ***“Jesus welcomed all and we embrace diversity...”*** It is this vision that underpins all that we do at Woolhampton, including our approach to teaching Fundamental British Values. Our aim is to guide our children on their journey to becoming caring, responsible, democratic and tolerant British citizens who will make a positive contribution to British society and the wider world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

In the words of our school prayer: ***we respect ourselves, others and the world we live in... we open our hearts and our arms to our neighbours and we celebrate our differences.***

The Department for Education states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

The Department for Education defines British Values as follows:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs

At Woolhampton, we actively promote these British Values in the following ways:

Democracy

- Collective Worship and curriculum teaching encourages children to reflect upon the principles of democracy as part of school life and the wider world.
- Leadership roles such as collective worship leaders, are chosen using a democratic process.
- School voice and pupil surveys/questionnaires provide the opportunity for everyone to have a voice and influence the running of our school.
- Year 6 children visit the Houses of Parliament each year to learn about democracy and the history of democracy in British society.

Rule of Law

- Our school follows a set of Christian Values: Respect, Optimism, Compassion and Koinonia (community). In order to 'live out' these values the children follow a set of key school rules.
- Our school rules and expectations are clear, fair and regularly promoted.
- Our trauma-informed, relational approach to behaviour helps our children to learn about moral responsibility and to understand why rules are important in keeping everyone safe.
- Children learn more about the law through visits from authorities such as the Police and Fire Service.
- Our PSHE curriculum teaches about the importance of the rule of law.

Individual Liberty

- Through our PSHE curriculum, collective worship and the wider curriculum, children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely.
- Our approach to behaviour ensures that children develop the skills necessary for them to understand and manage their own behaviour. Children are supported to develop their self-knowledge, self-esteem and self-confidence.
- Children are taught that they have the right to their own opinion and they can challenge others, but it must be done in a respectful way.
- Children are taught to identify and challenge stereotypes. Bullying is addressed quickly and effectively and children are taught how to report any concerns that they may have.
- Children are encouraged to take on leadership roles where they have a level of responsibility for decision making.

Mutual respect and tolerance of those with different faiths and beliefs

- Respect and tolerance are central to our school's Christian vision and values. The children know these well and they are the foundation of everything we do.
- Daily Collective worship reminds the children of the importance of respect and 'celebrating our differences'.
- We are a 'No Outsiders' school – we actively encourage inclusivity and the notion that we are all different and that's OK. PSHE lessons provide the opportunity for the children to learn about and respect differences between people of different faith, ethnicity, disability, gender or sexuality and differences of family situations.
- We arrange visits to a range of places of worship and invite speakers in from different faiths.
- Our rich and varied curriculum is designed to be inclusive and to promote inclusion. We look for opportunities to learn about a wide range of people from all backgrounds, faiths and cultures.

Staff and Governor Training and Recruitment

All our staff and Governors adhere to Fundamental British Values and use these principles as guidance fostering an inclusive and respectful learning environment.

All of our staff and Governors have regular training to ensure that they are aware of the risks to young people from extremism and radicalisation. Staff know how to recognise the warning signs and what to do if they have any concerns. Our Designated Safeguarding Leads undertake further training to ensure that any concerns are referred to the appropriate channels.

Our recruitment procedures are rigorous, and we follow the statutory guidance published in Keeping Children Safe in Education. Staff responsible for recruitment have Safer Recruitment training, and all staff and volunteers are subject to vetting and barring checks.