



"Coming together, learning to be
the best we can be"

Woolhampton Long Term Plan Cycle 1 (2026/2027)

Sycamore Class (Y1/2)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (driver text)	Troll Swap by Leigh Hodgkinson, Trolls Go Home by Alan MacDonald <u>Outcome:</u> Entertain: Simple sentence structure. <u>Outcome:</u> Entertain: Write a short Narrative. <u>Focus:</u> To write a new version of the story changing the setting and character	The Owl Who Was Afraid of the Dark by Jill Tomlinson, (and chapter version) <u>Outcome:</u> Entertain: Write a short narrative. <u>Focus:</u> To write a new version of the story changing the setting and character. <u>Outcome:</u> Inform: Write instructions. <u>Focus:</u> Write a set of instructions	The Dragon Machine by Helen Ward, How to Train Your Dragon (2010 film), The Dragon sitter by Josh Lacey <u>Outcome:</u> Entertain: Write a short Narrative. <u>Focus:</u> Write a character profile. <u>Outcome:</u> Entertain: Write a short narrative. <u>Focus:</u> To write an adventure story.	Dear Zoo <u>Outcome:</u> Inform: Write a non-chronological report. Focus: To write a fact file <u>Outcome:</u> Inform: Write a recount <u>Focus:</u> To recount as if they were a character.	Tidy by Emily Gravett <u>Outcome:</u> Entertain: Write a short narrative. <u>Focus:</u> To describe a setting. <u>Outcome:</u> Entertain: Write a short Narrative <u>Focus:</u> To write a fantasy story	Grandad's Secret Giant by David Litchfield <u>Outcome:</u> Entertain: Write a short narrative. <u>Focus:</u> To write a new version of the story changing the setting and character <u>Outcome:</u> Write a letter to persuade. <u>Focus:</u> Write a persuasive letter to inform.
Phonics	ELS	ELS	ELS	ELS	ELS	ELS
Maths	Place Value (within 20) Addition and subtraction (within 20)	Place Value (within 100) Shape	Addition and subtraction (within 100) Multiplication and division	Length and height Statistics	Money Fractions	Time Mass, capacity and temperature. Geometry, position and direction.
Science	Animals including humans: Sensitive bodies	Materials everyday materials.	Animals including humans: Comparing animals	Materials: Use of everyday materials	Living things: Microhabitats	Making connections: Fairytale science.
RE	Respectful Religion and worldviews - What do I believe? What do some people believe God looks like?	How did the world begin? Why is Christmas important to many Christians?	Why should we care for the world?	Why do we need to give thanks? Why is easter important to many Christians?	How do we know some people feel a special connection to a god?	What is a prophet?
Geography	What is it like here?		What is the weather like?		What can you see at the coast	
History		How am I making history?		How have toys changed.		How did we learn to fly?



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Music		My favourite things keeping the pulse (keeping the pulse)		Superhero's (pitch)		Musical me (pitch)
Art	Drawing: Exploring line and shape		Sculpture and 3D Play		Drawing: Understanding tone and texture	
D&T		Structures: Stable structures		Textiles: Simple stitches		Mechanisms: Wheels and axles
Computing	Computing systems: Using computers 1		Data handling: Introduction to data		Computing systems: Using computers 2	
PSHE	Connecting with others: How can I help myself and others feel happy and safe.	The online world: How do we spend time online.	Health protection: How can I protect myself and others in daily life.	Staying safe: How can I stay safe.	Connecting with others: How can I build safe, kind and caring relationships with others.	The online world: How can we stay safe online.
PE	Personal – footwork; one-leg balance.	Social - jumping and landing; seated balance.	Cognitive – dynamic balance; stance.	Creative – ball skills; counter balance.	Physical – sending and receiving; reaction / response.	Fitness - ball chasing; floor work.