



"Coming together, learning to be
the best we can be"

Woolhampton Primary school Long Term Plan Cycle 1 (2026/2027)

Oak Class (Y5/6)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Varmints Outcomes: Explanation of a life cycle Setting description and dialogue to develop character Cinnamon Outcomes: Recount - Historical report Own version mythical tale	The Lost Thing Outcomes: Diary entry with dialogue Non-chronological report Can we save the tiger? Outcome: Discussion Persuasive poster	The Odyssey Outcomes: Write the missing chapter Recount - postcard Persuasive speech The Boy in the Tower Outcomes: Diary entry with dialogue	Floodland Outcomes: Setting and character description Build tension and use dialogue to move a story on Shackleton Outcomes: Newspaper article Formal and Informal letters	Skellig Outcomes: Suspense narrative Persuasive writing - house advertising The Promise Outcomes: Narrative (write a sequel) Poetry based on the themes in the book	The Final Year Outcomes: Performance poetry Author study Hidden Figures Outcomes: Biography writing
Reading	The Miraculous Journey of Edward Tulane		Who Let the Gods Out?		TBC	
Maths	Place Value Addition and Subtraction Multiplication and Division A	Fractions A Multiplication and Division B	Multiplication and Division B (continued) Fractions B Decimals A	Area, Perimeter and Volume Decimals B Fractions, Decimals and Percentages	Ratio Algebra Shape	Position and Direction Statistics Converting Units
Science	Living things: Classifying big and small	Forces and space: Unbalanced forces	Forces and space: Earth and space	Energy: Circuits, batteries and switches	Living things: Life cycles and reproduction	Animals: Human timeline (3 lessons)/ How does light affect the direction of plant growth? (3 lessons)



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Geography	What is life like in the Alps?		Would you like to live in the desert?		Where does our energy come from?	
History		British History 4: Were the Vikings raiders, traders or something else?		What is the legacy of the ancient Greek civilization?		British History 5: What was life like in Tudor England?
RE	Why do people have to stand up for what they believe in?	Why do Dharmic religions look different around the world? Additional unit: Why do some people use different names for Jesus?	What happens when we die? (Part 1)	What place does religion have in our world today? Additional unit: What might the Easter story suggest about life after death?	What happens when we die? (Part 2)	Who should get to be in charge?
French	Unit 1: Portraits – describing in French	Unit 2: Meet my French family	Unit 3: Clothes – getting dressed in France	Unit 4: French weather	Unit 5: Exploring the French-speaking world	Unit 6: Planning a French holiday
Art	Drawing: Depth, emotion and movement		Drawing: Expressing ideas		Craft and design: Photo opportunity	
DT		Electrical systems: Wobbly bots		Mechanical systems: Gears and Pulleys		Structures: Bridges



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PSHE	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we be in control of our money?	Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about the things I see online?	Staying safe: How can I stay safe as I grow up?
PE	Personal – ball skills; reaction/response (Year 5)	Social – dynamic balance; counter balance (Year 5)	Cognitive – stance; footwork (Year 5)	Creative – seated balance; floorwork (Year 5)	Physical – jumping and landing; one-leg balance (Year 5)	Fitness – sending & receiving; ball chasing (Year 5)
Music		Four chord pop: Playing in a band		Music technology: Electronic dance music		Songs that speak: Lyrics and messages
Computing	Computing systems: Websites, search and storage		Computing systems and networks: Understanding hardware, storage and security		Data handling: Exploring spreadsheets	